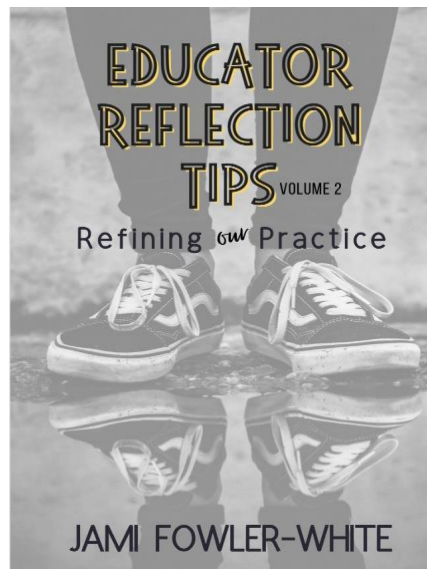


*Educator
Reflection Tips,
Volume II
Refining Our
Practice
Study Guide-Part #2*



Thank you for choosing to stretch your thinking, contemplate about your “why”, and ultimately refine your instructional practice. I specifically selected to format each Reflection Tip as a stand-alone chapter so that I could provide you with the freedom to select your growth path. If you have already purchased the book, this companion guide will help you take a deeper dive as you read through each Reflection Tip. If not, I hope you will consider visiting bit.ly/EdReflect2 or [ConnectEDD](https://ConnectEDD.com) and begin reflecting with me. Your journey begins now. Let’s dig into the first competency!!

~Jami Fowler-White



Foreword

What are your top five Reflection Tips?

1

2

3

4

5

The Case for Self-Reflection

Read the following quote from page, 10.

“The choices you make instructionally each day shape not only your destiny, but every student within your care.”

Where did you place yourself on the self-reflection continuum?

What evidence supports the level that you chose?

How will you hold yourself accountable as you continue to move towards transformational self-reflection?

Part #1-Classroom Competencies

Reflection Tip #13

Do you believe that mindset matters in the classroom?

Read pages 13-16. What is your plan to work on any fixed mindset triggers that were identified?

Reflection Tip #14-Are you meeting the needs of students within the online learning environment?

Which of the student readiness characteristics on page 32 most resonated with you? Why?

Use the chart below to outline your current practices for the types of learners in your classroom. Three columns have been filled in for you. Add in additional headings using what you know about your students and the way they learn best.

<i>Introverts</i>	<i>Extroverts</i>	<i>Learners who need accommodations</i>		

Part #2-Critical Literacies

Reflection Tip #15: Are you teaching the reader or the reading?

How would you rate your content knowledge in regard to the ability to teach children to read?

Review the graphic on page 53. Then list 2-3 components of reading instruction that you would like to strengthen.







Are there any steps within the BRACE method that you need to tweak to ensure all steps are included in your instruction daily? If so, how will you hold yourself accountable for working to include all parts.

Reflection Tip 16: Is your classroom culturally competent?

Have you considered how your personal beliefs about learning impact the learning process for students?

List three criteria that you believe will help you move towards a more culturally competent learning environment.

- A.
- B.
- C.

Reflection Tip #17: Are you students practicing "good" digital citizenship?

Does your school/district currently have a list of non-negotiables for digital literacy? If so, list them here. If not, list 5 things that students need to know/understand to be digitally literate.

- 1.
- 2.
- 3.
- 4.
- 5.

Part #3-Cyber Connection

Reflection Tip #18

Technology: Friend or Foe?

What does this quote mean to you? “Our generation, and that of our children, will face its share of crisis just like every generation in the past. When those calls come, will you be ready? The answer depends on how we educate the next generation.” ~Oliver DeMille

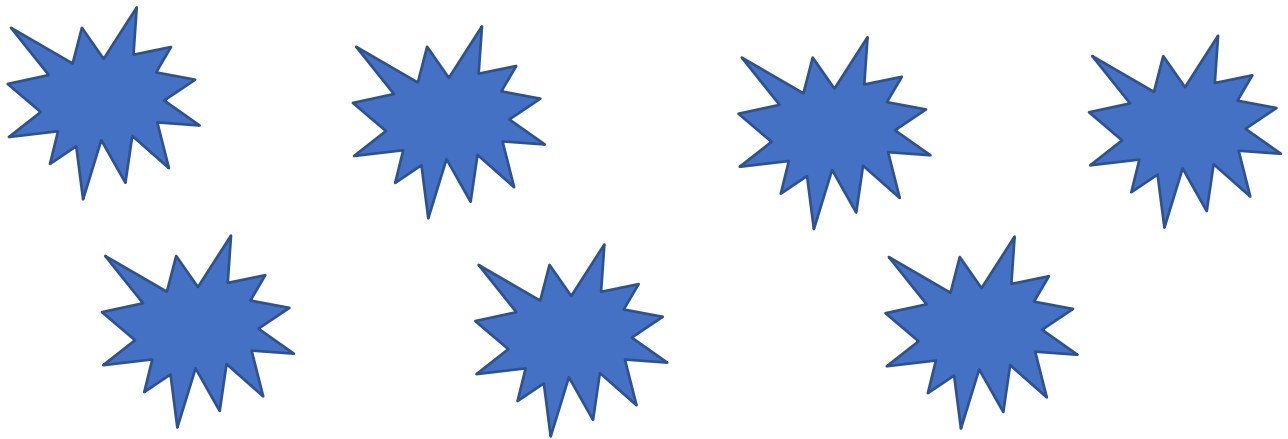
Based on the information on pages 66-67, write a commitment showing how you will work to integrate one area that you are not currently using below:

Explore the Web 2.0 Tools listed in Appendix G. Choose two tools and research their potential benefits to your classroom learners:

<i>Name of Web 2.0 Tool</i>	<i>Potential Usage and Benefits</i>

Reflection Tip #19: Have you adopted the principles of learning theory in your virtual classroom?

Think about your most successful students. Which characteristics did they have in common?



***Part IV
Classroom Culture***

Reflection Tip #20

Are you using positive engagement strategies with students in remote or hybrid learning?

What is student engagement? Which of the definitions on page 92 most resonates with you? Why?

Which of the three types of engagement will you work to cultivate in your classroom?

Do you agree or disagree with this statement? Motivation is a vehicle for engagement? Why or why not?

Reflection Tip #21: When navigating change, do you believe that peace is a choice?

Why is emotional intelligence important?

What strategies are/could you begin incorporating into your classroom practices?

Read the stages of change outlined on pages 107-108. Is there a particular stage that you seem to have trouble with? List it below and describe steps you will take to help you move through the change process faster in the future.

Stage of Change: _____

To help myself move through this process faster, in the future I will _____

Reflection Tip #22: How do you promote social and emotional wellness?

Look at this quote from page #117.

“Schools have the unique opportunity to provide students with tools to help foster positive mental health and build resilience.”

Has your school chosen to teach SEL strategies in isolation or embed them within instruction throughout the day?

Which method do you believe would work better based on what you know about your students?
